

RETURN TO LEARN

<i>Stage</i>	<i>How much work?</i>	<i>Adjustments*</i>	<i>Expected duration</i>	<i>When to move to the next stage</i>	<i>Decision-making data</i>
BLACK	<ul style="list-style-type: none"> - Stay at home and rest. 		48 hours	<ul style="list-style-type: none"> - Student is able to independently wake up, get ready, and come to school without worsening symptoms. 	<ul style="list-style-type: none"> - Student's self-report
RED: At school with no work	<ul style="list-style-type: none"> - No work whatsoever. - Student sits in class and listens. 	<ul style="list-style-type: none"> - Student can visit Chalk Talk room whenever needed - No in-class work - Participation and engagement are allowed 	1-5 school days	<ul style="list-style-type: none"> - Student can sit in class for one day without experiencing symptoms or visiting the Chalk Talk Room. 	<ul style="list-style-type: none"> - Symptom Checklist - Behavior Assessment - BoWI from parents and teachers
ORANGE: At school with 1/2 work	<ul style="list-style-type: none"> - 50% of classwork and homework - No tests or large assignments 	<ul style="list-style-type: none"> - Student can visit Chalk Talk room whenever needed - Limited amount of screen time - Extra time for assignments - Instructions broken into smaller steps and written down - Preferential seating at front of classroom - Multiple choice assignments - Provide student with a copy of class notes and an outline - Encourage use of a ruler for visual tracking 	1-5 school days	<ul style="list-style-type: none"> - Student can complete 1/2 of their work for 1 full day without experiencing symptoms or visiting the Chalk Talk Room. 	<ul style="list-style-type: none"> - Symptom Checklist - Behavior Assessment - BoWI from parents and teachers
YELLOW: At school with full work	<ul style="list-style-type: none"> - 100% of classwork and homework - Tests and large assignments are postponed or taken in a modified format 	<ul style="list-style-type: none"> - For in-class work and homework: NO adjustments! - For tests: <ul style="list-style-type: none"> o Postpone test if possible. If not.... o Multiple choice instead of fill-in the blank o Allow child to verbalize answers instead of writing them o Extended time and seating away from distractions o Allow students to use notes if appropriate 	1-5 school days	<ul style="list-style-type: none"> - Student can complete all work for 1 full day without experiencing symptoms or visiting the Chalk Talk Room. - Student and CMT leader must make a plan to complete make up work before student can move to the next step. 	<ul style="list-style-type: none"> - Symptom Checklist - BoWI from parents and teachers - ImPACT
GREEN: Return to Learn!	<ul style="list-style-type: none"> - 100% of classwork and homework - No more adjustments or modifications - Make up missed work 				

*These adjustments are suggestions; use your discretion to make whatever adjustments seem appropriate.